



Welcome to  
Year 11  
Parents'  
Information  
Evening

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**30th September 2025**

# Year 11 Team



Head of Year 11  
Matt Bland  
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**‘YOU GET OUT  
WHAT YOU  
PUT IN’**



[Link to BBC article:](#)

[Edinburgh's Maclean brothers set new record for Pacific row - BBC News](#)

Read this article and watch the 35-second video as part of it.

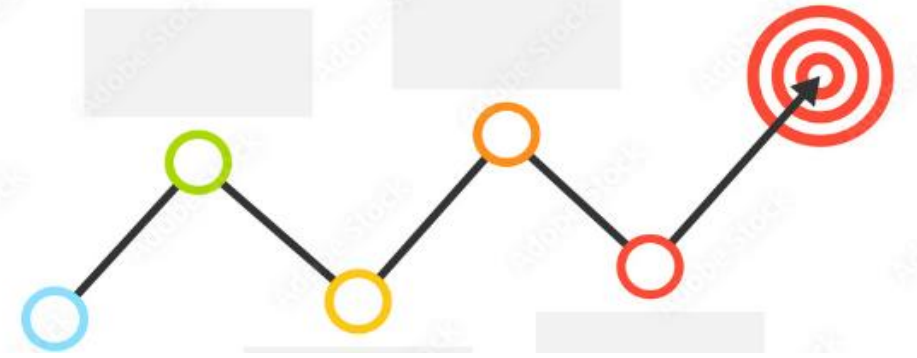
These pioneering brothers broke the record for unaided rowing across the Pacific ocean this Summer. Discuss the following and make notes in your yellow book.

1. What motivated the brothers to perform this incredible feat? Identify at least 3 factors.
2. How were they able to overcome their challenges in relation to their task?
3. What inspiration, advice and examples could you take from this story into your own challenges that lie ahead?





# Key Year 11 Milestones!



**November: progress checks sent home**

December: MFL Trial Speaking Exams, Sixth Form Courses Evening, Art & Textiles Trial Exams

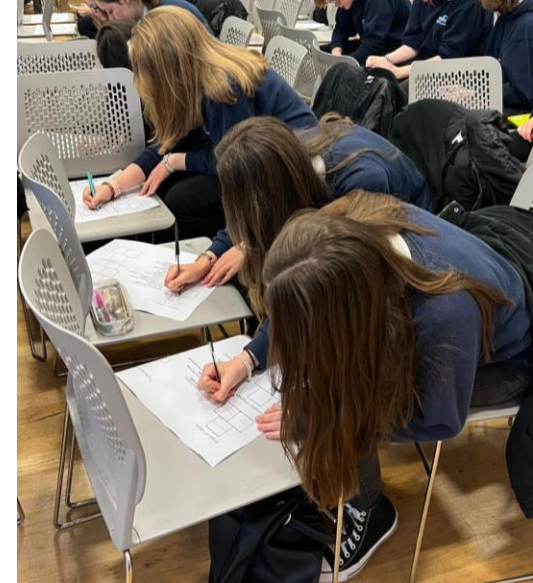
**January: St. James' Park Event, Revision Launch, Practical Food exams**

February: Trial Exams

**March: Results and targets from trial exams, Parent Workshops**

April: Parents' Evenings, Textiles Exams

**May: Exam Season begins**



# Rise & Revise

**Starts Tuesday 4th November at 8am**

**Tuesday: English (A-Block Hall)**  
**Wednesday: Science (A-Block Hall)**  
**Thursday: Maths - F/C (Maths Corridor)**  
**Friday: Maths – H (Maths Corridor)**  
**200+ attend every week**







# Tutorials and Assemblies

## WEEKLY ROUTINES



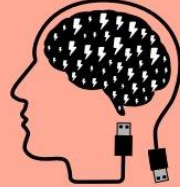
**Monday**  
MENTAL  
HEALTH  
MONDAYS



**Tuesday**  
ASSEMBLY



**Wednesday**  
TUTORIAL

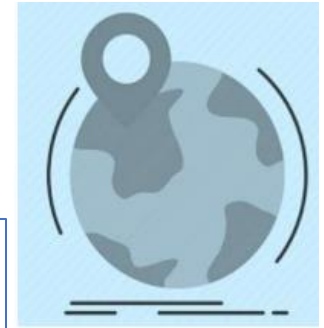


**Thursday**  
THOUGHT FOR  
THE WEEK



**Friday**  
QUIZ

This half term we are focusing on settling in, confidence, self-esteem, physical and mental health, managing stress and anxiety.



**Health & Wellbeing**  
**Wider World**  
**Relationships**  
**Citizenship**



### What are the benefits of exercise on physical health?



Reduced risk  
cardiovascular disease



Strengthens bones  
and muscles



50% lower risk  
of type 2 diabetes



Helps to  
control weight



Improves  
sleep



Improves energy  
levels



30% lower risk  
of dementia



Prevents  
cognitive decline

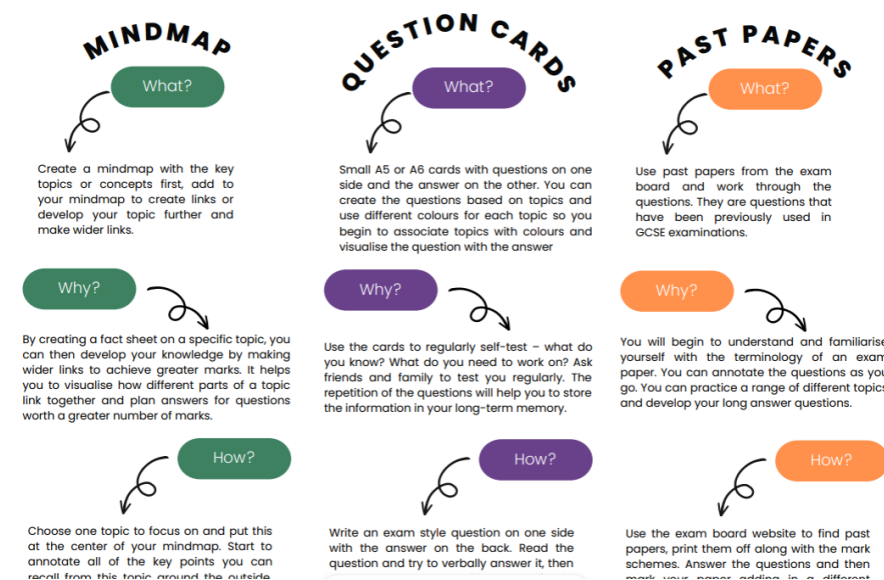
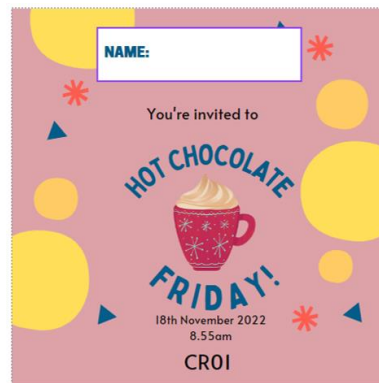


*"In a world where you can be anything, be kind, both to others, and to yourself"*



# Raising Achievement

- Whole year incentives – encouragement to revision sessions
- Tracking year group progress with targeted intervention
- Coursework, homework and revision support sessions
- Revision guidance, tips and techniques
- Peer mentoring with sixth form students
- Stress and exam worry workshops





Post-16  
Guidance

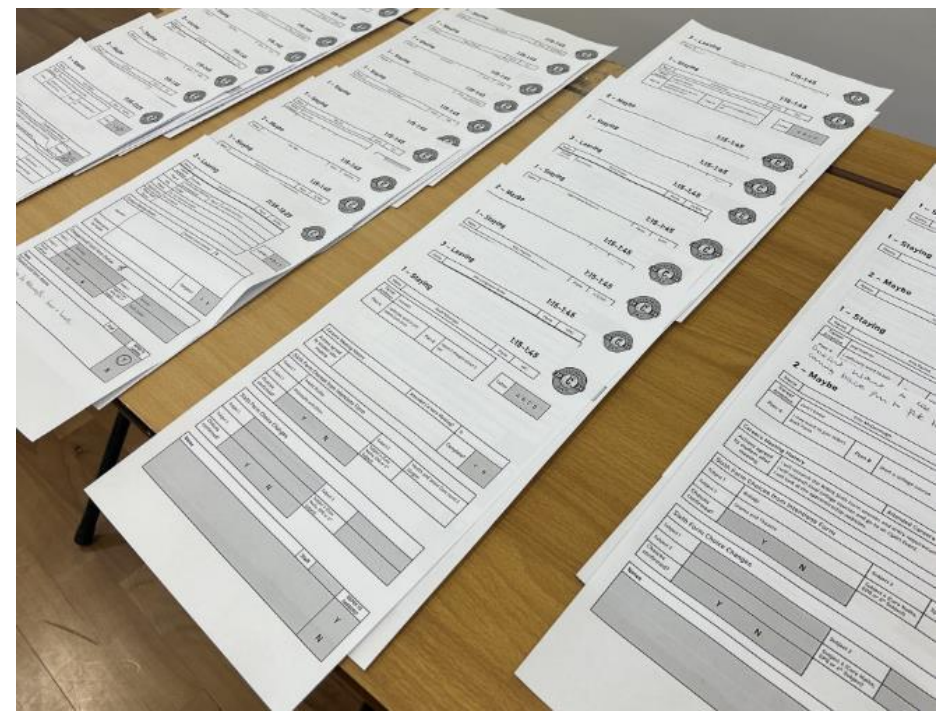
9th January - St James' Park  
raising achievement event





Post 16  
Guidance

**WEDNESDAY**  
**11th February**  
Destination Day





# Careers Provision



**Steph Towns - Careers Lead**  
**Vicki McAvoy - Careers Assistant**

- Careers meetings, guidance and drop ins available now
- Checking emails highly important! Action plans and meeting invites/summaries will be sent out
- 'Future Fridays' focus every week. Drop ins during Friday lunch and email newsletter with opportunities sent out
- College visits, apprenticeship workshops and more



## Y11 KEY GUIDANCE EVENTS

## FOCUS: MAKING CHOICES

Power-Up Program and target group careers program and fair

Sixth Form open evening and College/provider visits

Completing intentions form and careers tutorials

Attending careers meetings and drop ins

Destination Day, making choices, meeting with sixth form, colleges and careers team



# GREAT REASONS to join our Sixth Form

A very large and  
diverse  
curriculum

Extra-curricular  
activities and  
enrichment

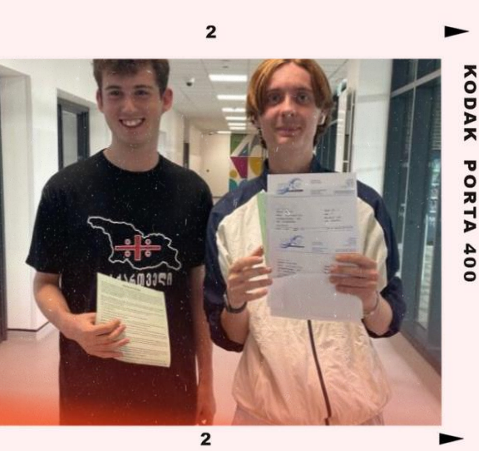
Outstanding  
examination  
success

Excellent  
support  
and guidance

Progression  
success

Measure	National	WBH6
Average Point Score Per Entry	Not yet available	37.7
Average point score expressed as a grade	C	B

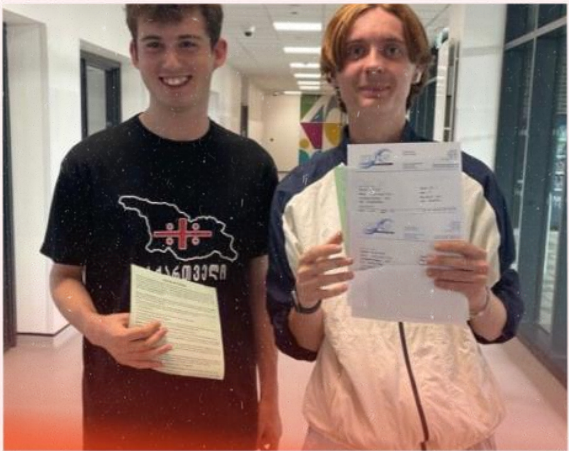
	National	WBH6
A*-E	96%	99%
A*-C	75%	83%
A*-A	22%	31%





Measure	WBH 6th Form
Average grade	Dist

Pass or higher	100%
Dist*/Dist	53%
Dist*-Merit	97%





**23rd October – Y11 Joining Sixth Form Evening  
(Remote)**

**November – Prospectus Available**

**19th November – Y11 Progress Check**

**9th December – Sixth Form Courses Evening**

**11th February – Destination Day**

**12th February – Y11 Trial Exams begin**

**23rd March - Year 11 Trial Exam Results**

**20th August – Results and Enrolment**





Health and Social Care  
ICT

Sport Studies

Food and nutrition

Art

Biology

Business Studies

Chemistry

Computer Science

Design Engineering

Drama & Theatre Studies

Economics

English Language

English Literature

English Language &

Literature

Environmental Science

Extended Project  
Qualification

French

Geography

German

History

Mathematics

Further Mathematics

Core Mathematics

Media Studies

Music

Philosophy

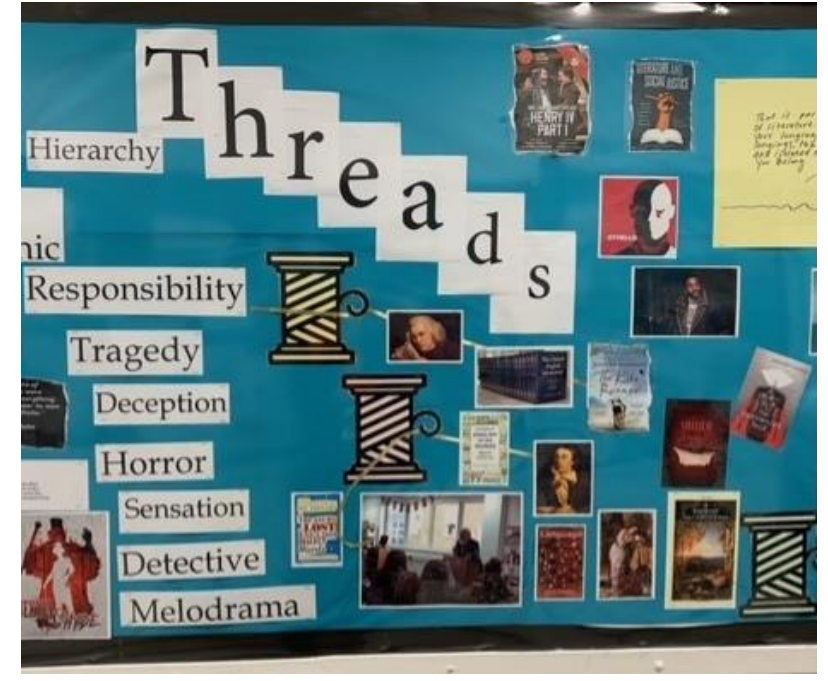
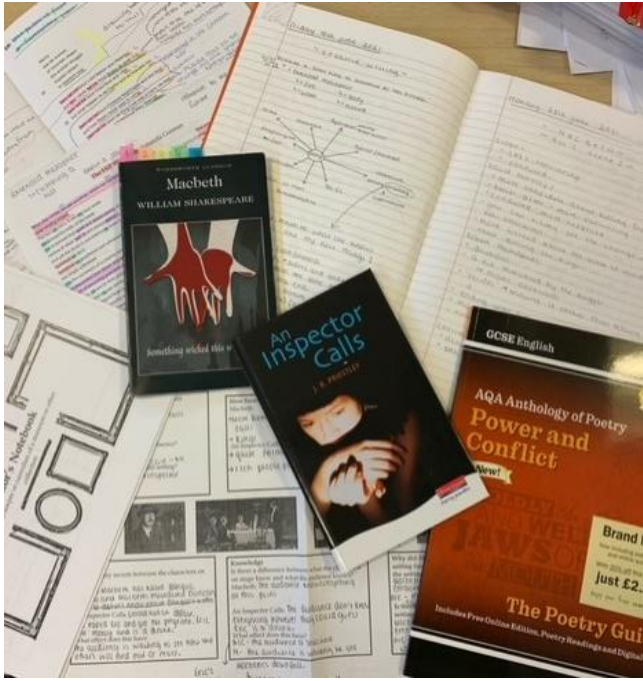
Physical Education

Physics

Psychology

Spanish

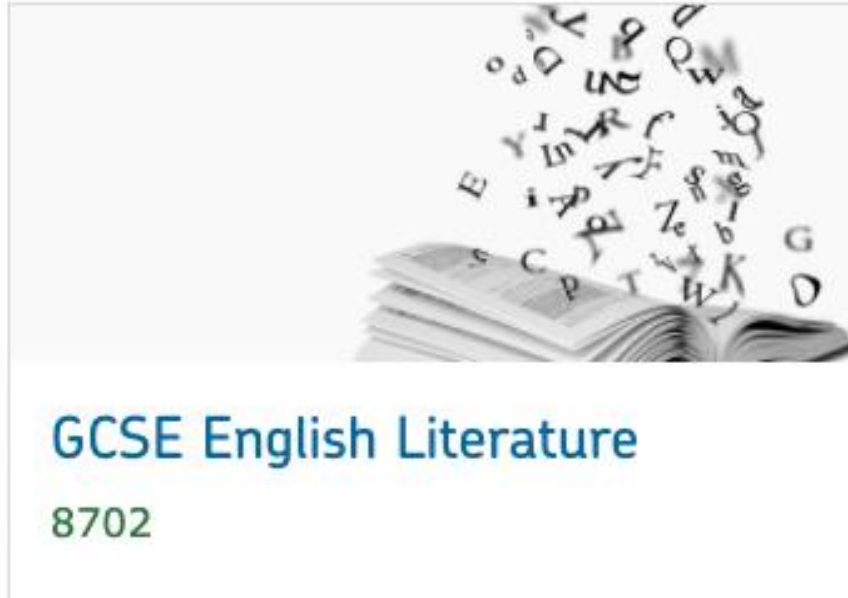
Textiles



# English – Miss Kim Smith

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# English Language and Literature

No tier of entry. 2 papers for Language and 2 papers for Literature.  
Closed book exams.

# Successful English Students need to develop the following four skills

- To be a Critic



You need to be able to respond to texts that you read and evaluate the ideas and opinions in them as well as the methods the writer uses.

- To understand the writer's craft



You need to be able to understand the craft of writing and creating texts. This means that you are aware of the language and structural features that writers use.

- To be a Curator



You need to gather up and keep returning to key facts and ideas that allow you to learn and understand even more in the future.

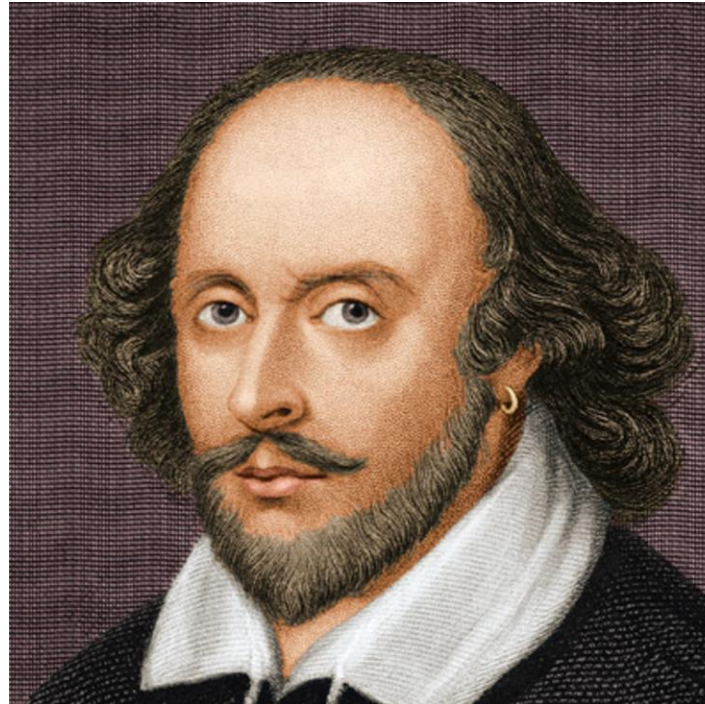
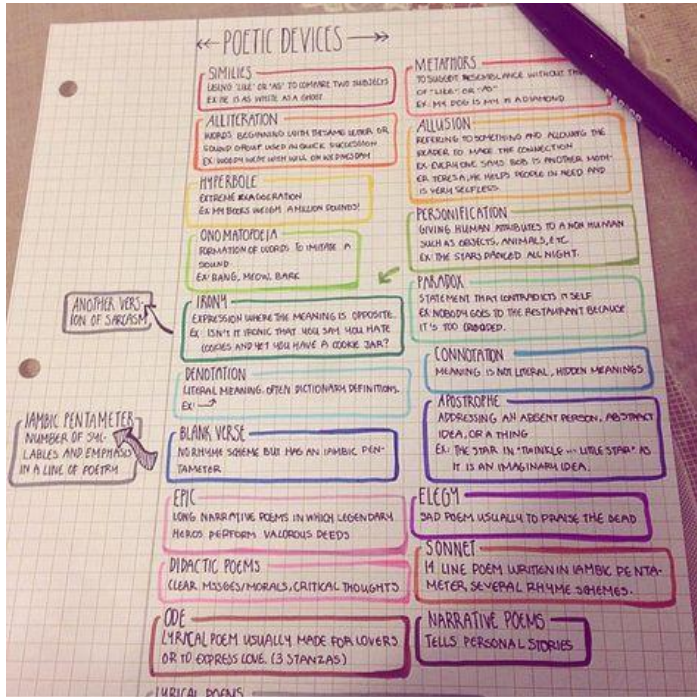
- To be Creative



You need to be able to create your own writing – stories, articles, essays, poems, plays, speeches. The three skills above will help you be creative



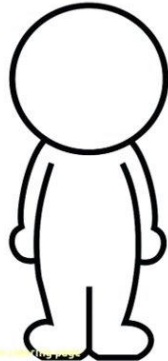
# Curate



**Fiction - Your Character**

Character name:

Character Profile (give as much detail as you can. You need to know everything about your character:



Which genres might your character turn up in? How could you use or adapt them? Would they be the narrator or a protagonist or antagonist?

Genre One:

Genre Two:

Genre Three:

Genre Four:

"When writing a novel a writer should create living people; people not characters. A character is a caricature." Ernest Hemingway

Thorough notes and ideas from lessons

Facts and interpretations of writers and their context

Characters and writing spines for creative writing

# Homework – week one

## Task Four: Major ideas and minor characters

A) Find the best quotation in the novella for each of the big ideas in 'Jekyll and Hyde', and explain your choice.



Science



duality



repression



good vs evil



Friendship and loyalty



Appearance and reality

Top tip: Use the resources if you are not sure where to start!

B) Choose three minor characters from 'Jekyll and Hyde'. For each character, provide a summary of who they are, what they do, and why Stevenson included them in the novella.





# Beyond the English Classroom

- Additional online resources:
  - English department youtube videos
  - Audiopi podcasts
  - Digital Theatre online performance of our texts
  - Massolit Literature lecture

**Links are emailed out to students and will be places on student Sharepoint.**

Exams

## Exam boards consider 'action' over social media predictions

A quarter of teachers say they have heard of pupils buying so-called 'predicted' papers



Jack Dyson

20 Jun 2025, 7:00

[More from this author](#)



[See discussion](#)

Our advice to students is that doing practice papers and revision are great ways to prepare for exams but make sure your preparation is thorough. The best people who can help you do that are your teachers.

Just follow our recommendations please

Why should  
be worried about  
exam TikTok





# WBHS MATHS



**Chris Johnson**



# GCSE Maths @ WBHS

- 1 Final Exams:** 2 x calculator 1 x non -calculator
- 2 Tiers:** 2 Tiers (H/F), 3 pathways (H/C/F)
- 3 In Lessons:** Custom made booklets (26 units A-Z)
- 4 Assessments:** Oct, Dec and Feb trials
- 5 Homework:** Alternate between Mathswatch and paper based





# Support in School

## Memory Tasks

Formula Snake/Starters

## Tuesday Lunchtime Drop In

A109

Homework/Revision/Extra help

## Rise and Revise

Thursday - Foundation & Crossover

Friday - Higher

**8am - Maths Corridor**

## Revision in Lessons

Bespoke preparation for internal assessments.

Full revision programme from Feb



# How to Support From Home

## Equipment

Pens/Pencils  
Casio FX83/85  
Ruler/Compass/Protractor

## Homework

Ask them about it:  
Have they tried every question?  
Can they explain how?  
Have they used the video support?

## Assessments

Set aside time for them to revise  
Test them on key formula  
Revision Guides

## Rise and Revise

Encourage them to attend



# SCIENCE

Alan Keegan



At Whitley Bay  
High School we follow

**AQA** courses  
for GCSE Science

## GCSE Combined Science

**Higher Tier**

**9/9 to 4/3**

**Foundation Tier**

**5/5 to 1/1**



Choosing the right tier of entry is crucial.



50% of Combined Science students sat the Foundation paper in 2025

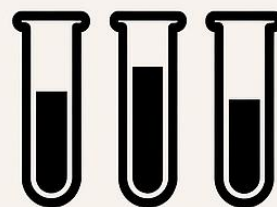


Final decision is collaborative and is made after trial trial exams in February.



**WB 29 September – practice papers (in class)**

## SEPARATE SCIENCES (TRIPLE)

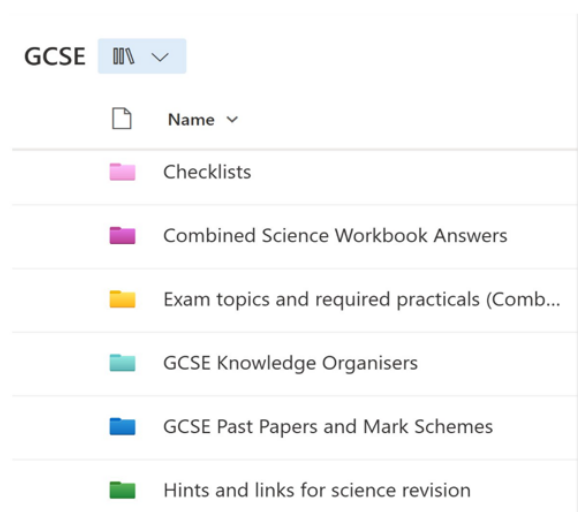
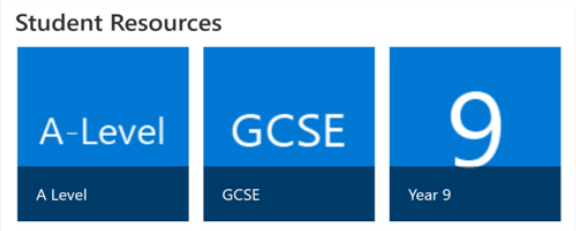


**6 exams in total  
(1hr 45 each)**

Higher Tier only:  
9–4 in each Separate Science

**WB 13 OCTOBER –  
PRACTICE PAPERS (IN CLASS)**





## SharePoint (Resources Hub)

Central access point for students.

Folders for:

Checklists

Knowledge Organisers

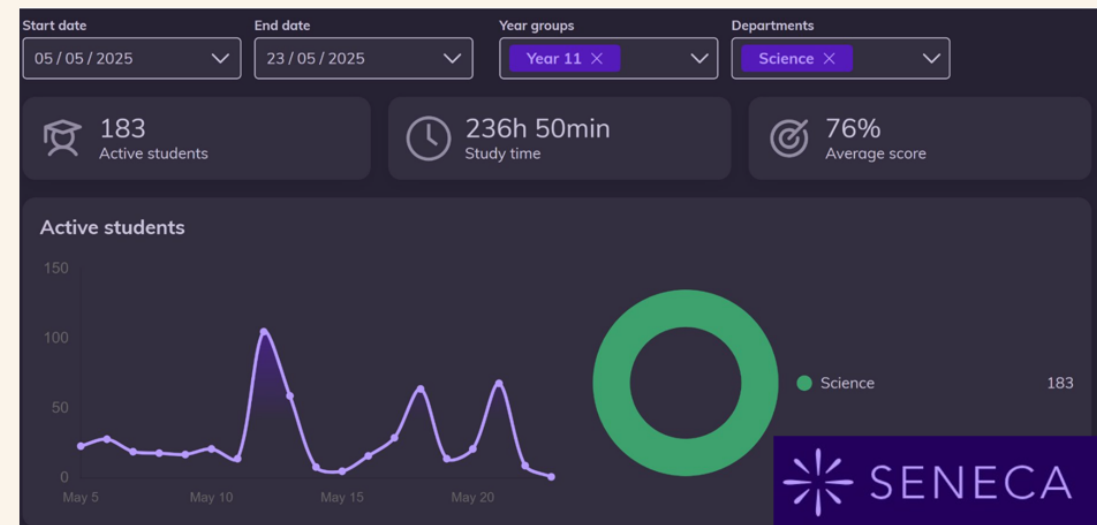
Past Papers & Mark Schemes

Exam Topics & Required Practicals

Hints & Links for Revision

## Seneca

Seneca Learning is a free online revision platform. The system repeats tricky concepts, tracks progress and shows study time and scores. Regular short sessions help boost understanding, recall, and exam confidence alongside other resources.



✨ Together = Smarter Revision

SharePoint provides the **resources** → Seneca drives the **practice and progress tracking**.

Our Year  
Ahead ...



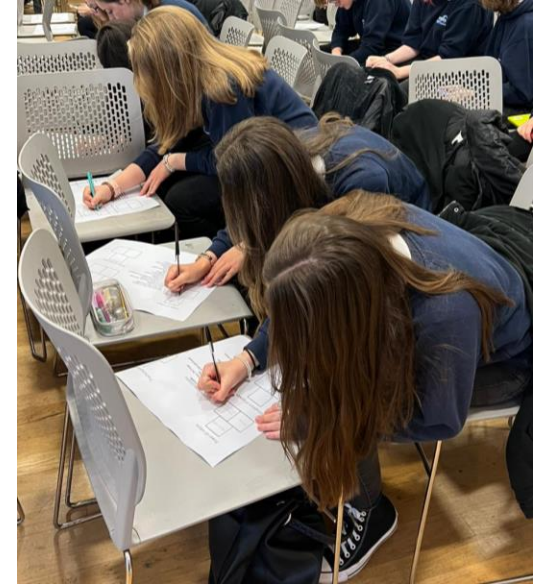


***Support  
with learning  
and confidence  
building***

All curriculums has been carefully structured to complete the content and support the progress of all students with knowledge and skill development and build confidence

- Within class
- Homework and independent study
- Extra learning opportunities





# Rise & Revise

**Starts Tuesday 4th November at 8am**

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**Friday: Maths – H (Maths Corridor)**  
**200+ attend every week**



**Support and encouragement, not pressure and nagging, is the challenge**



Research into support for knowledge and skill development suggests that it is important to:

## Talk regularly with your teen about GCSEs

### 1. Have regular conversations about their learning

- Ask specific questions like:  
*“What are you learning in Biology right now?”*  
*“What’s going well? What’s tricky?”*

.

### 2. Get them thinking and explaining

- Ask for their opinions:  
*“Do you agree with that? Why?”*
- Ask them to explain ideas:  
*“Can you give me an example?”*  
*“Tell me more – I’m interested.”*



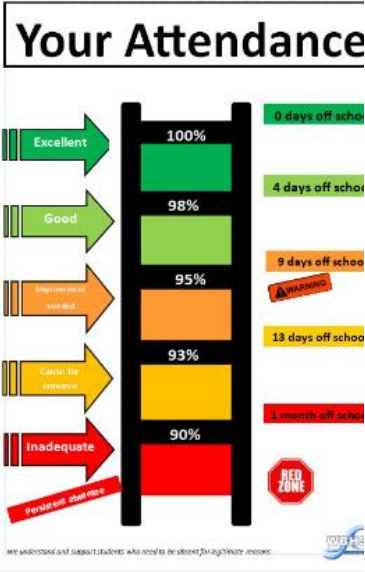
# Encouraging Practise and Revision

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- **Why it matters:**
  - Repeating a skill helps it stick.
  - Builds confidence.
  - Makes it easier to remember in exams.
- **How to help:**
  - Encourage them to revisit topics regularly.
  - Support them with homework and independent study.
  - Show interest – being involved shows that education is important to you too.



ance and Punctuality (wherever poss



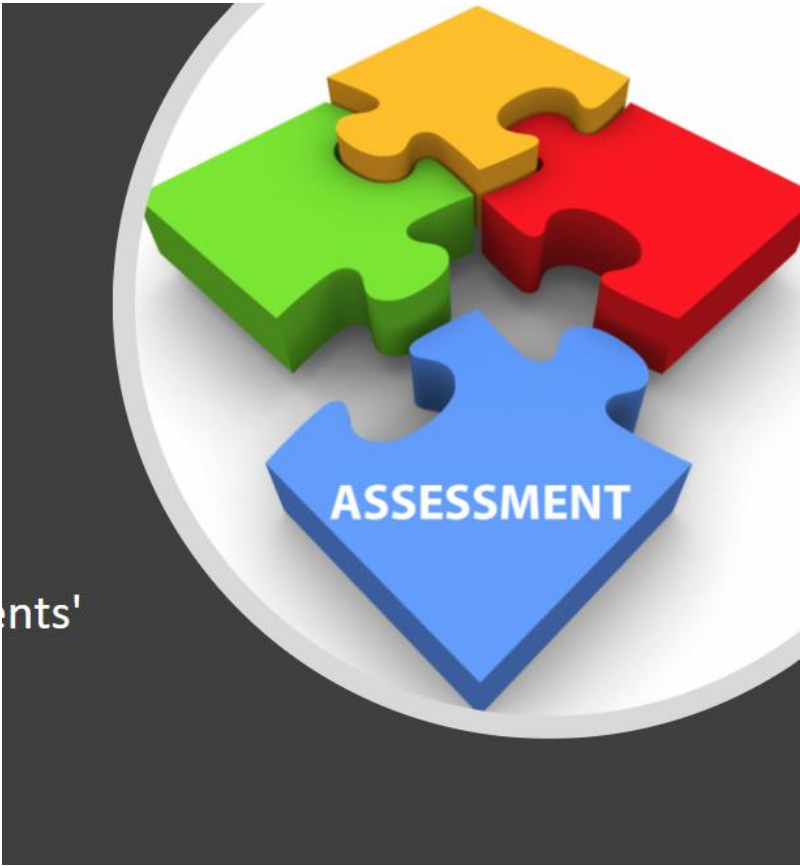
Subject Specific Curriculum Information

informs the present. We aim to give the students life

KS4					
Year 10					
	HT1	HT2	HT3	HT4	HT5
Content Overview	Paper 1: Conflict and Tension: Treaties of Versailles and League of Nations	Paper 1: Conflict and Tension: Hitler's Road to War	Paper 2: USA Depth Study: Roaring Twenties	Paper 2: USA Depth Study: Roaring Twenties and Causes of Great Depression	Paper 2: USA Depth Study: 1930's Depression and New Deal
Why Now? What does it build on?	Builds upon and deepens knowledge of KS2 European international relations. Paper 1 of GCSE skills get more complex for Paper 2	Deepens knowledge studied at KS2 of international relations. Paper 1 GCSE skills which are built on in Paper 2	Connects to international relations studied at KS2 and in Conflict and Tension	Connects to causes of WW2 in Conflict and Tension and covers concepts of inequality and opportunity explored in 1920's	Continues on from Roaring Twenties and causes of the Depression. Focuses cause and consequence and links back to international relations in Conflict and Tension and KS3
Fortnightly knowledge tests for homework	Fortnightly knowledge tests for homework - consolidation of key	Fortnightly knowledge tests for homework - consolidation of key	Fortnightly knowledge tests for homework - consolidation of key	Fortnightly knowledge tests for homework - consolidation of key	Fortnightly knowledge tests for homework - consolidation of key

How you can support your child with their learning

- Know their timetable and calendar
- Stay involved
- Talk about their learning, homework and when and where to complete it
- Monitor health and sleep
- Monitor phones and other technologies



Curriculum

Whitley Bay High School

SCHOOL INFORMATION SIXTH FORM OFSTED INITIAL TEACHER TRAINING OPEN EVENING 2022 SCHOOL REBUILD VACANCIES

We provide the broadest curriculum and consistently achieve outstanding results

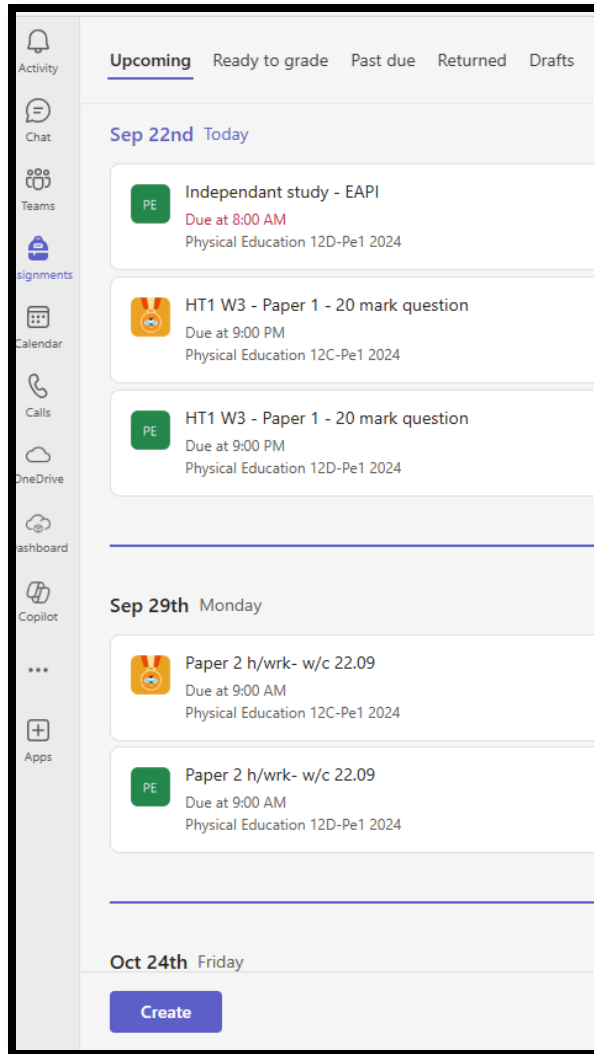
Curriculum

Whitley Bay High School's vision is:

- for all of our students to enjoy learning, develop skills and deepen their knowledge to be successful
- to use evidence informed practice that inspires all learners

Reminders from last year

# Teams Assignments and Calendar



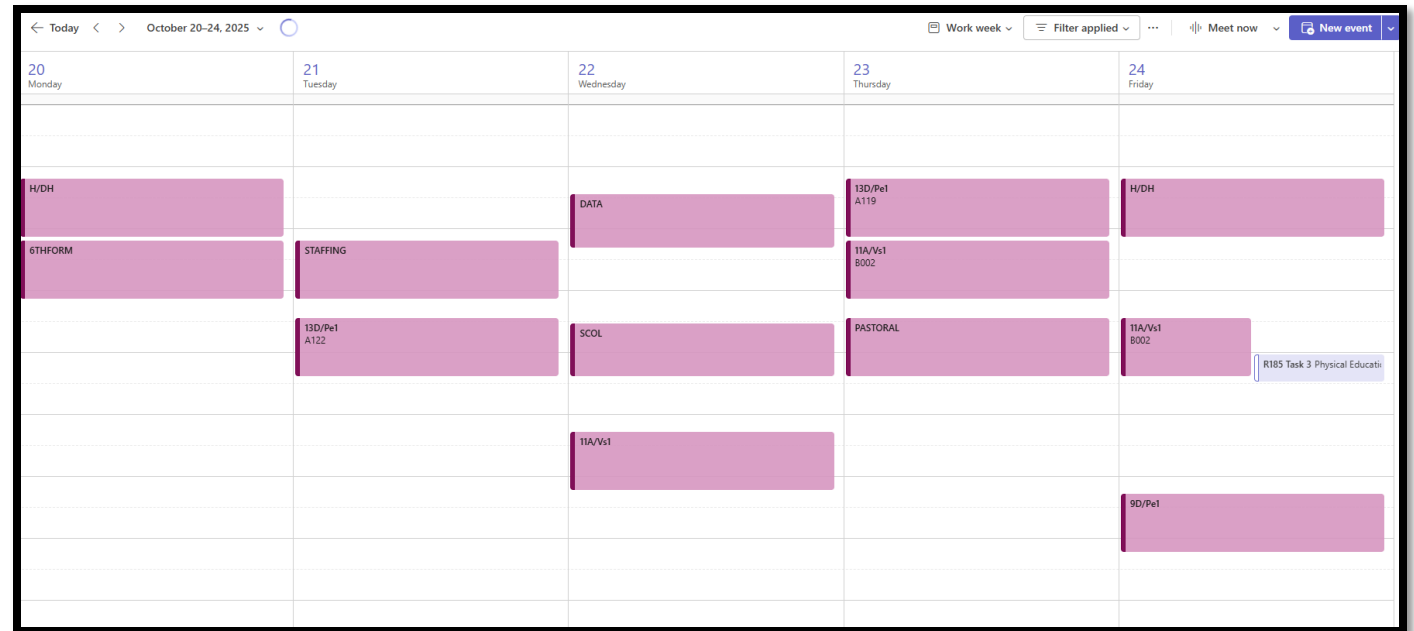
The screenshot shows the Microsoft Teams interface with the 'Assignments' sidebar open. The sidebar has a top navigation bar with tabs: 'Upcoming' (selected), 'Ready to grade', 'Past due', 'Returned', and 'Drafts'. Below the tabs, the date 'Sep 22nd Today' is displayed. The main list of assignments includes:

- Independent study - EAPI**  
Due at 8:00 AM  
Physical Education 12D-Pe1 2024
- HT1 W3 - Paper 1 - 20 mark question**  
Due at 9:00 PM  
Physical Education 12C-Pe1 2024
- HT1 W3 - Paper 1 - 20 mark question**  
Due at 9:00 PM  
Physical Education 12D-Pe1 2024

Below these assignments, the date 'Sep 29th Monday' is shown, followed by two more assignments:

- Paper 2 h/wrk- w/c 22.09**  
Due at 9:00 AM  
Physical Education 12C-Pe1 2024
- Paper 2 h/wrk- w/c 22.09**  
Due at 9:00 AM  
Physical Education 12D-Pe1 2024

At the bottom, the date 'Oct 24th Friday' is displayed, and a blue 'Create' button is visible.



The screenshot shows the Microsoft Teams calendar view for the week of October 20-24, 2025. The calendar is displayed in a grid format with columns for each day. The events are as follows:

20 Monday	21 Tuesday	22 Wednesday	23 Thursday	24 Friday
H/DH		DATA	13D/Pe1 A119	H/DH
6THFORM	STAFFING		11A/Vs1 8002	
	13D/Pe1 A122	SCOL	PASTORAL	11A/Vs1 8002
		11A/Vs1		
				9D/Pe1

The calendar also includes a 'New event' button in the top right corner and a 'Filter applied' dropdown menu.



# Artificial Intelligence

Use	Good examples	Bad examples
Research	<ul style="list-style-type: none"><li>-Quick and easy to access lots of resources</li><li>-Easy to find similar articles once prompted</li></ul>	<ul style="list-style-type: none"><li>-Research isn't checked</li><li>-Research isn't applied to the correct context</li></ul>
Revision	<ul style="list-style-type: none"><li>-Using a study bot or language model to ask questions on specific topics</li><li>-Develops independent learning and offers immediate feedback</li></ul>	<ul style="list-style-type: none"><li>-Not setting the parameters of the topic (or using the correct specification)</li><li>-Being dependent upon it and ignoring teachers' advice</li></ul>
NEA Assignments	<ul style="list-style-type: none"><li>-Using example paragraphs to model excellent paragraph structure</li></ul>	<ul style="list-style-type: none"><li>-Using AI to plagiarise and submit work as your own</li></ul>



# Healthy body and healthy mind

We know Year 11 can be a challenging and stressful time for your child, and although we will do all we can to support them in school, there are some things that we can all do to make sure they are getting things right. A healthy mind and body is as important for success as a revision booklet, and some healthy choices out of school can make a real difference.



# Support for your child at home

- Stay involved and talk to your child about how they are feeling, how school is going, lessons, exams
- Keep an eye on potential times of the year where your child might feel more stressed or overwhelmed
- Try to encourage your child to use self-care strategies and get involved
- Let us know any ways we can help
- Use any of the suggested resources in the parent booklet or on our website for any further advice or support
- There will be a parent workshop with a session on student wellbeing on March 18th: *'How to support your child during GCSE exams'*

## Useful links and apps

For Parents	For Students
<a href="https://www.youngminds.org.uk/parent/">https://www.youngminds.org.uk/parent/</a> <a href="https://www.annafreud.org/parents-and-carers/">https://www.annafreud.org/parents-and-carers/</a> <a href="http://www.weheartcbt.com/for-parents">www.weheartcbt.com/for-parents</a> <a href="https://www.whitleybayhighschool.org/wellbeing">https://www.whitleybayhighschool.org/wellbeing</a> Every Mind Matters - NHS ( <a href="http://www.nhs.uk">www.nhs.uk</a> )	<a href="http://www.youngminds.org.uk">www.youngminds.org.uk</a> <a href="https://www.childline.org.uk/">https://www.childline.org.uk/</a> <a href="https://www.kooth.com/">https://www.kooth.com/</a> <a href="https://www.annafreud.org/on-my-mind/">https://www.annafreud.org/on-my-mind/</a> <a href="http://www.stopbreathethink.com">www.stopbreathethink.com</a> <a href="https://www.whitleybayhighschool.org/wellbeing">https://www.whitleybayhighschool.org/wellbeing</a> Every Mind Matters - NHS ( <a href="http://www.nhs.uk">www.nhs.uk</a> )





## Please be reassured:

- Outstanding results in 2025.
- We will help you child make excellent progress.
- All work students do will be beneficial to them
- Our success is based on partnership between students, staff and parents.

